

Lift

CONTENT-BASED
ENGLISH

FUNDAMENTALS

FUNDAMENTALS

Lift

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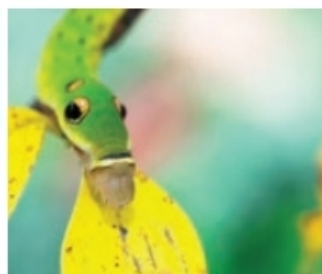
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Growing Living Bridges
in India
 *Sanjeev Shankar*

1 Empathy

ESSENTIAL QUESTION

Why is empathy important?



READING 1

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That Sports Dude from Brave

by Svetlana Chmakova

READING STRATEGY:

Monitor Understanding

GRAMMAR:

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Present Progressive



UNCOVER THE STORY

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PHOTO STORY
by Brent Stirton



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People Are Unhappy, Not Mean

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Advancing Conservation through Empathy for Wildlife

VIEWING SKILL:

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WRITE ABOUT A JOB THAT REQUIRES EMPATHY



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Telling Stories with Photos



EXPLORER IN ACTION

Hannah Reyes Morales

HOW WILL YOU TAKE ACTION?

Personal: Be nice to yourself.

School: Join or create a program at your school to welcome new students.

Local: Help people or animals in your community.

Global: Make a friend across the world from you.

2 Problem Solving

ESSENTIAL QUESTION

What problems can young people solve?



READING 1

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Cao Chong Weighs an Elephant

by Pat Betteley

READING SKILL:

Analyze the Structure of a Drama

GRAMMAR:

Count and Noncount Nouns



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INFOGRAPHIC:

Fixing Fashion: Linear vs. Circular Economy



READING 2

p. 66

Youthquake!

by Judith Lipsett

VOCABULARY:

Understand Problem/Solution
Signal Words

READING STRATEGY:

Ask Questions



VIDEO CONNECTION

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Teen Invents Sensor to Help Patients with Dementia

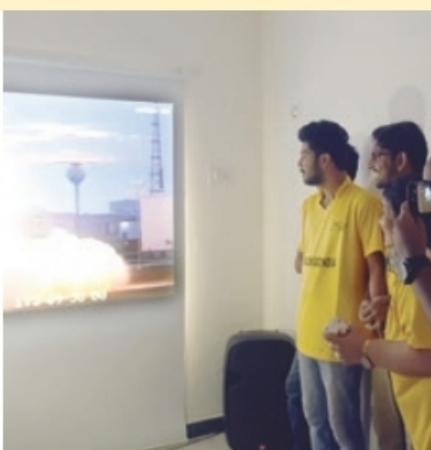
VIEWING SKILL:
Identify Details

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WRITE AN EXPOSITORY TEXT



TAKE ACTION

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Finding Solutions for the Grey Crowned Crane

EXPLORER IN ACTION
Olivier Nsengimana

HOW WILL YOU TAKE ACTION?

Personal: Map solutions.

School: Solve personal problems together.

Local: Research social innovation.

Global: Help solve global problems.

3 Perspective

ESSENTIAL QUESTION

Why do people see the same things differently?



READING 1

p. 90

The Boy and the Whale

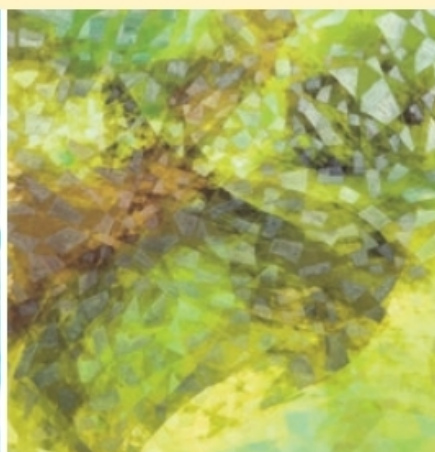
by Mordicai Gerstein

READING STRATEGY:

Describe a Story's Plot

GRAMMAR:

Prepositions of Place and Direction



UNCOVER THE STORY

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FINE ART

by Ai-Da



READING 2

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The Subway Experiment

by Katherine Catmull

VOCABULARY:

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WRITE AN ARGUMENTATIVE PARAGRAPH



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Son Doong Cave



EXPLORER IN ACTION

Martin Edström

HOW WILL YOU TAKE ACTION?

Personal: Choose to change your perspective.

School: Walk in your classmate's shoes.

Local: Take pictures from different perspectives.

Global: Research a natural landmark.

4 Language

ESSENTIAL QUESTION

What effect can words have?



READING 1

p. 126

Collecting Words

by Pat Mora

Words Are Birds

by Francisco X. Alarcón

READING SKILL:

Identify Theme

GRAMMAR:

Relative Clauses

UNCOVER THE STORY

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READING 2

p. 138

Learning Math in Different Languages

by Julia Bahnmueller, Hans-Christoph Nuerk, and Krzysztof Cipora

VOCABULARY:

Signal Words for Comparison and Contrast

READING STRATEGY:

Interpret Charts and Tables



VIDEO CONNECTION

p. 150

Shakespeare's Impact on English

VIEWING SKILL:

Understand Key Concepts

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PERFORMANCE TASK

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WRITE A POEM



TAKE ACTION

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Exploring Language



EXPLORER IN ACTION

K. David Harrison

HOW WILL YOU TAKE ACTION?

Personal: Collect words important to your culture.

School: Survey language use.

Local: Share the poems and stories of local writers and storytellers.

Global: Research an endangered language.

5 Determination

ESSENTIAL QUESTION

What makes someone determined?



READING 1

p. 164

**Hana Hashimoto,
Sixth Violin**

by Chieri Uegaki

VOCABULARY:

Understand Similes and
Onomatopoeia

READING SKILL:

Analyze Character



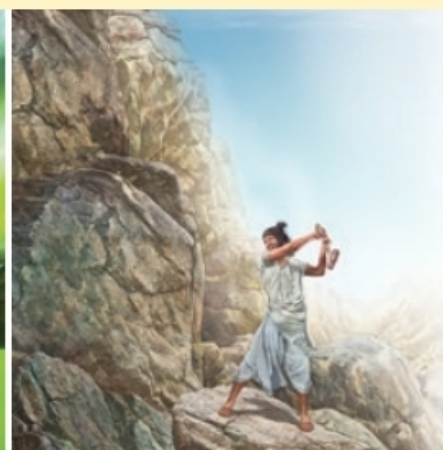
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**Garrett Morgan:
Determined to Save Lives**

VIEWING SKILL:

Understand Anecdotes



READING 2

p. 178

**The Mountain Man
of Gehlour**

by Elizabeth Massie

READING STRATEGY:

Visualize

GRAMMAR:

Simple Past Tense



UNCOVER THE STORY

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PHOTO STORY:
by Renan Ozturk

CONNECT ACROSS TEXTS

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CREATE AND PRESENT

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PERFORMANCE TASK

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WRITE A PERSONAL NARRATIVE



TAKE ACTION

p. 196

**Protecting Mongolia's
Fossil Heritage**



EXPLORER IN ACTION
Bolortsetseg Minjin

HOW WILL YOU TAKE ACTION?

Personal: Show determination to reach a goal.

School: Honor determined students or staff members.

Local: Raise money for a cause you believe in.

Global: Learn about protected sites.

6 Becoming Me

ESSENTIAL QUESTION

How do I become who I want to be?



READING 1

p. 202

from Rickshaw Girl
by Mitali Perkins

READING STRATEGY:

Make Text-to-Self Connections

GRAMMAR:

Possessive Nouns and Adjectives



UNCOVER THE STORY

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INFOGRAPHIC:
Louis Braille



READING 2

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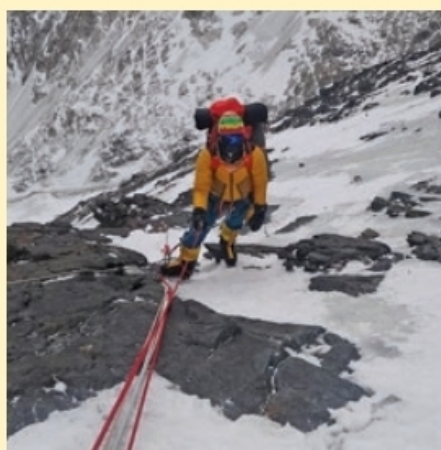
*Amalia Hernández:
A Dancer's Dream*
by Jane Skinner

VOCABULARY STRATEGY:

Use a Dictionary

READING SKILL:

Analyze Events



VIDEO CONNECTION

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Becoming an Adventure Storyteller

VIEWING SKILL:

Identify Mood

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CREATE AND PRESENT

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WRITE A BIOGRAPHY



TAKE ACTION

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Inspiring Young Astronomers



EXPLORER IN ACTION

Brendan Mullan

HOW WILL YOU TAKE ACTION?

Personal: Create a vision board of your future.

School: Join or create a mentor program in your school.

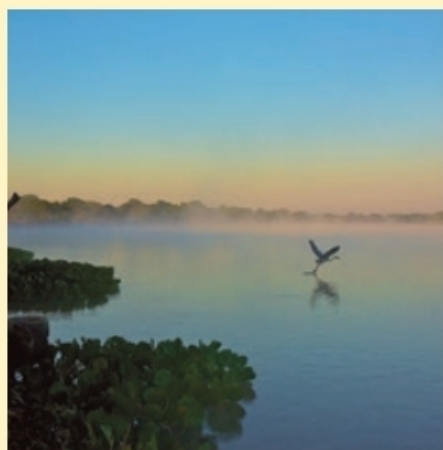
Local: Interview a person from your community who inspires you.

Global: Do a cultural exchange with another school.

7 Nature

ESSENTIAL QUESTION

How does nature affect us?



READING 1

p. 242

The Peace of Wild Things

by Wendell Berry

I Wandered Lonely as a Cloud

by William Wordsworth

VOCABULARY:

Analyze Word Choice

READING SKILL:

Analyze the Text Structure of a Poem



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PHOTO STORY

by Beverly Joubert



READING 2

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Why We Need Nature

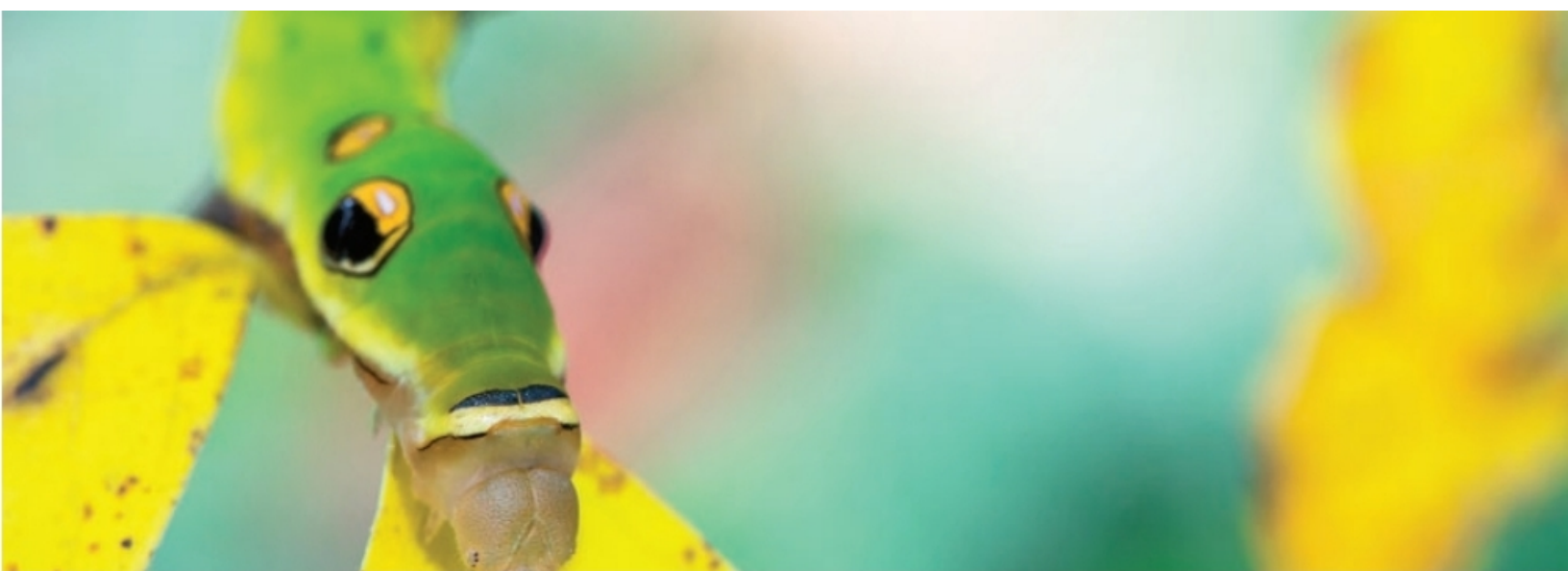
by Katie Parker

READING SKILL:

Identify Claims in an Argument

GRAMMAR:

Compound and Complex Sentences



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Wildfires—Nature's Inferno!

VIEWING SKILL:

Take Notes

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PERFORMANCE TASK

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DEVELOP A CLAIM



TAKE ACTION

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Protecting the Rainforest in Ecuador



EXPLORER IN ACTION

Mónica González

HOW WILL YOU TAKE ACTION?

Personal: Go on a virtual nature hike.

School: Persuade your teacher to have class outside.

Local: Organize a community clean-up day.

Global: Take action to protect a plant or animal.